**Practice Final Exam - Grammar and Known Translation Passages**

**Section 2: Grammar**

**1.** Please complete the verb synopsis chart for ***carpo, carpere, carpsi, carptum - to pluck***

**Person a number: 3rd plural**

**Indicative**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Future |  |  |  |  |
| Imperfect |  |  |  |  |
| Perfect |  |  |  |  |
| Pluperfect |  |  |  |  |
| Future Perfect |  |  |  |  |

**Subjunctive**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Imperfect |  |  |  |  |
| Perfect |  |  |  |  |
| Pluperfect |  |  |  |  |

**Infinitives**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Perfect |  |  |  |  |
| Future |  |  | xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx |

**Participles**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  | xxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxx |
| Perfect | xxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxx |  |  |
| Future |  |  | xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx |

**2.** Please complete the verb synopsis chart for ***laudo, laudare, laudavi, laudatum - to praise***

**Person a number: 1st singular**

**Indicative**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Future |  |  |  |  |
| Imperfect |  |  |  |  |
| Perfect |  |  |  |  |
| Pluperfect |  |  |  |  |
| Future Perfect |  |  |  |  |

**Subjunctive**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Imperfect |  |  |  |  |
| Perfect |  |  |  |  |
| Pluperfect |  |  |  |  |

**Infinitives**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  |  |  |
| Perfect |  |  |  |  |
| Future |  |  | xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx |

**Participles**

| Tense | Active Latin form | English Meaning | Passive Latin form | English Meaning |
| --- | --- | --- | --- | --- |
| Present |  |  | xxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxx |
| Perfect | xxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxx |  |  |
| Future |  |  | xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx |

**Gerunds**

| Case | Latin Form |
| --- | --- |
| Genitive |  |
| Dative |  |
| Accusative |  |
| Ablative |  |

**Supines**

| Case | Latin Form |
| --- | --- |
| Accusative |  |
| Ablative |  |

**Section 3: Translation**

*Please translate the following passages from Caesar into idiomatic English:*

**1.** Belgae fortissimi horum omnium sunt, propterea quod a cultu humanitateque provinciae longissime absunt, et mercatores ad eos populos minime commeant. Hi sunt proximi Germanis, qui trans Rhenum incolunt, quibuscum continenter bellum gerunt. Qua de causa Helvetii quoque reliquos Gallos virtute praecedunt, quod fere cotidianis proeliis cum Germanis contendunt, cum aut suis finibus eos prohibent, aut ipsi in eorum finibus bellum gerunt.

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**Identification:**

**a.** What is the case of **cultu (line 1)**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b.** What is the tense of **incolunt (line 2): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c.** What is the antecedent of **qui (line 3): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d.** Identify the part of speech of **continenter (line 3): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e.** Give the case of **omnium (line 1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** Caesari renuntiatur Helvetiis esse in animo per agrum Sequanorum et Haeduorum iter in Santonum fines facere, qui non longe a Tolosatium finibus absunt, quae civitas est in provincia. Id si fieret, intellegebat futuram rem periculosam provinciae ut haberet homines bellicosos, populi Romani inimicos, locis patentibus maximeque frumentariis finitimos. Ob eas causas ei munitioni quae fecerat, T. Labienum legatum praefecit; ipse in Italiam magnis itineribus contendit duasque ibi legiones conscribit…

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**Identification:**

**a.** Identify a **passive voice verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b.** Identify a **subjunctie verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c.** Identify a portion of **indirect speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d.** What is the antecedent of **quae (line 5): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e.** Give the tense, number, person, voice, and mood of **haberet (line 3): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** Flumen est Arar, quod per fines Haeduorum et Sequanorum in Rhodanum influit, incredibili lenitate, ita ut oculis in utram partem fluat iudicari non possit. Id Helvetii ratibus ac lintribus iunctis transibant. Ubi per exploratores Caesar certior factus est tres partes Helvetiorum flumen traduxisse, quartam fere partem citra flumen Ararim reliquam esse, de tertia vigilia cum legionibus tribus e castris profectus ad eam partem pervenit quae nondum flumen transierat.

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**Identification:**

**a.** Give an example of an **indirect question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b.** Identify a **perfect active infinitive verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c.** Identify a **pluperfect tense verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d.** Give the case of **ratibus (line 2): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e.** Give an example of a **comparative adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**